

TRANSITION STUDENTS (STARTED BEFORE 2002)

THE SENIOR CONSULTATION -CREDO

The senior consultation is a meeting of a graduating student and the faculty adviser, usually during the winter quarter. The objectives of the senior consultation follow:

1. The primary goal is to help students assess their understanding of Christian faith and ministry as expressed in a written credo which includes the student's position on articles of theology including God, Jesus Christ, Holy Spirit, church, humanity and eschatology, and reflects on how these positions provide an integrating focus in the student's seminary education.
2. The secondary goal is to review with students their plans for continuing education.

Writing of the senior credo/continuing education plan.

1. The senior credo should be 6-8 pages, double-spaced. In preparing the credo:
 - a. keep in mind the discussion in the orientation session; and
 - b. discuss with your faculty adviser plans for and outline of the credo.
2. A copy of the credo is to be made available to the faculty adviser one week prior to the date arranged for the consultation.
3. It is the student's responsibility to schedule an appointment with the faculty adviser to discuss the credo during the dates set in the academic calendar.
4. The consultation report form is to be submitted to the registrar's office as a requirement for graduation. The student completes the form and secures the faculty adviser's signature after the consultation.
5. Any rewrite or revision requirements are worked out between the faculty adviser and the student; however, the final report must be submitted to the registrar's office by the date announced.
6. The faculty vote approving seniors for graduation is based in part on the completion of this level III requirement.

FINAL EVALUATION (Students starting after 2002)

Final Evaluation Conference

The final evaluation is scheduled the term of final registration. The evaluation is held with one's advisor and a report of completion is shared with the registrar's office. **The student is expected to provide the advisor with the full portfolio and a 2-3 page update of the integrative essay.** The student should focus on continuing education goals beyond the degree program and clarify how any recommendation or requirements from the mid-point were successfully completed.